## Beginning of Year Assessment

The BOY assessments are meant to serve as a diagnostic starting point for the 2020–2021 school year that helps inform instructional choices. To assist districts and parents in measuring students' understanding of the TEKS from the previous school year, BOY assessments are best administered to students based on their 2019–2020 enrolled grade level (e.g., a student entering 4th grade in fall 2020 should be administered the grade 3 math and grade 3 reading BOY tests).

On Test Day

Log into Class Link.

From Class Link, open School Net.

Sign In Sign in with Username Password Sign In Sign In Sign In	Galena Park	Select Galena Park for "Sign in with" Enter your username (first initial, last name) Enter your password Click "Sign In"
Trouble signing in?		
Ver. 21.1.3.0	Schoolnet <sup>.</sup>	

## To Start a Test,

<b>Step 1:</b> Type in a test passcode provided in the <i>Take a Test</i> section and click <i>Go</i> .			
Take a Test	0		
Enter Passcode <b>Go</b> Enter an online passcode from an available test to start.			

Step 2: Check that information on screen is correct and click *Start Your Test.* 

Take a Test		
Algebra I		0
My Class:		
Math 8		<b>v</b>
	Cancel	Start Your Test

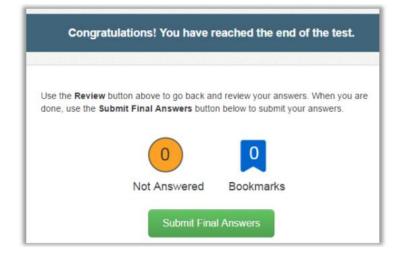
The test will launch.

## To Submit a Test

After you answer the last question a summary screen will appear.

The screen shows how many questions are not answered and how many questions are bookmarked.

It allows you to review questions that have not been answered or have been flagged.



When you click "Submit Final Answers" a pop-up window will appear.



You will need to confirm that you are ready to submit the test.

Click "No" to return to the test.

Click "Submit Final Answers" to score the test.

Return to Google Classroom and mark "complete" for the assessment you took that day.

## Results

Results will appear immediately after submission.

You will see:

- how many questions were answered
- how many questions were correct
- how many questions were wrong, and
- The percent score.